

CTL TotT Publications (2019-2023)

Research publications in scientific journals (peer-reviewed)

Katsampoxaki-Hodgetts, K. (2022). The 'naked' **syllabus as a model of faculty development**: is this the missing link in Higher Education?, *International Journal for Academic Development*, <https://doi.org/10.1080/1360144X.2022.2025814>

Neochoritis, C.G., Zarganes-Tzitzikas, T. Katsampoxaki-Hodgetts, K. and Dömling A. (2020). Multicomponent Reactions: "Kinderleicht"; **Active Learning** for Chemistry students, *Journal of Chemical Education*, 97 (10), 3739-3745 <https://doi.org/10.1021/acs.jchemed.0c00290>

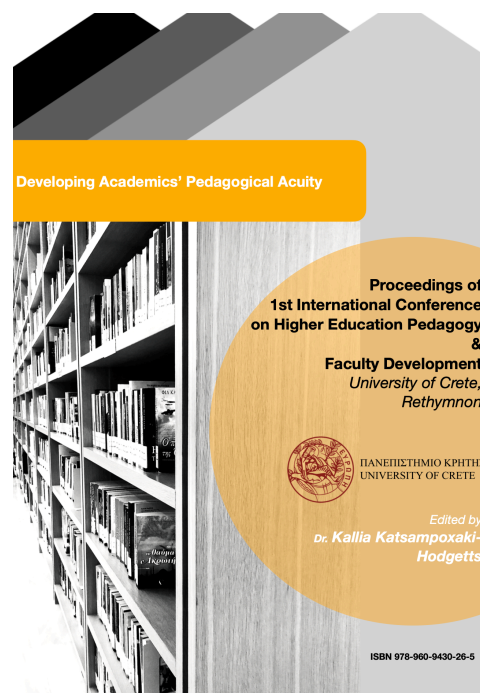
Katsarou, E. & Tsafos, V. (2013) Student-teachers as researchers: towards a professional development orientation in teacher education. Possibilities and limitations in the Greek university, *Educational Action Research*, 21:4, 532-548, DOI: [10.1080/09650792.2013.851611](https://doi.org/10.1080/09650792.2013.851611)

Proceedings of the 1st International Conference on University Education at the University of Crete

Katsampoxaki-Hodgetts, K. (Ed.) (2023). *Developing Academics' Pedagogical Acuity*. Proceedings of 1st International Conference on Higher Education pedagogy and Faculty development, University of Crete, Rethymnon. Retrieved from <https://tott.uoc.gr/conference/proceedings-2023/>

Proceedings in International Conferences

Katsampoxaki-Hodgetts K., Katsarou, E., Sipitanos, K. and Vavouraki, G. (2023.) **Identifying Faculty competences and needs** in a research-intensive university in Europe. In Katsampoxaki-Hodgetts, K. (Ed.) (2023). *Developing Academics' Pedagogical Acuity*. Proceedings of 1st International Conference on Higher Education pedagogy and Faculty development, University of Crete, Rethymnon. Retrieved from <https://tott.uoc.gr/conference/proceedings-2023/>



Katsampoxaki-Hodgetts K. (2023.) **Critical insights of instructional design of online reflective participatory spaces** in an academic development course in Europe. In Katsampoxaki-Hodgetts, K. (Ed.) (2023). *Developing Academics' Pedagogical Acuity*. Proceedings of 1st International Conference on Higher Education pedagogy and Faculty development, University of Crete, Rethymnon. Retrieved from <https://tott.uoc.gr/conference/proceedings-2023/>

Katsampoxaki-Hodgetts K. (2023.) **Coaching Instructors as Learners: Considerations For A Proactively Designed Inclusive Syllabus**. Education Centre for Higher Education, Marijampoles Koleģija, Latvia

Katsampoxaki-Hodgetts, K. et al., (2023). **Faculty Development insights towards Internationalisation of Curriculum (IoC): focusing on sustainable pedagogical processes**, Proceedings of 1st International Conference of the Network of Learning and Teaching Centers in

Greek Universities “Transforming Higher Education Teaching Practice”, Democritus University of Thrace, Alexandroupolis, Greece. [Acceptance 20th May 2023]

Gavriilidou, Z. Dosi, I. Katsampoxaki-Hodgetts, K. et al. (2023). **Teaching and Learning in Higher Education: A toolkit to guide teaching practice transformation**, Proceedings of 1st International Conference of the Network of Learning and Teaching Centres in Greek Universities “Transforming Higher Education Teaching Practice”, Democritus University of Thrace, Alexandroupolis, Greece. [Acceptance letter 26th May 2023]

BOOK

Katsampoxaki-Hodgetts, K. (2023) **University Education: Teaching Methodology in Higher Education**: Thessaloniki.

Chapters in BOOKS

Katsampoxaki-Hodgetts, K., Terzakis, S. Chaniotakis, N. (2019). Chapter 9: **IBSE Training Feedback and Its Impact on the Design of the Next Training Program: Insights for Trainers**. In Bevins, S., Lehane, L. and Booth J. (2019) Comparative Perspectives on Inquiry-Based Science Education. IGI Global. <http://dx.doi.org/10.4018/978-1-5225-5439-4>

Katsampoxaki-Hodgetts, K. (2023) Active Learning. In Gavriilidou Zoe (Ed.), (2023). The toolbox of the University, Komotini: Publications of the Horizontal Action KEDIMA.

Katsampoxaki-Hodgetts, K. (2022) Proposal for revising the cumulative course outline of HAHE based on the active involvement of students in the learning process/Towards redesigning cumulative syllabus of HAHE in Greek Universities. In Gavriilidou, Z. Marsidou, S. And Gavaki, S. 2005-2021. Quality assurance in Greek HEIs: from evaluation to programmatic planning agreements: challenges and perspectives. Democritus University of Thrace.

Katsampoxaki-Hodgetts, K. (2023) Chapter one: the development of University Education in Greece and Internationally. In Katsampoxaki-Hodgetts, K. (2023) University Education: Teaching Methodology in Higher Education. Methodology and Methodology of Teaching and Learning in Higher Education in Higher Education: Thessaloniki.

Katsampoxaki-Hodgetts, K. and Kokolaki, A. (2023) Chapter Two : Student-Centered Learning. In Katsampoxaki-Hodgetts, K. (2023) University Education: Teaching Methodology in Higher Education. Methodology and Methodology of Teaching and Learning in Higher Education in Higher Education: Thessaloniki.

Katsampoxaki-Hodgetts, K. and Kokolaki, A. (2023) Chapter Three: Inclusive Education. In Katsampoxaki-Hodgetts, K. (2023) University Education: Teaching Methodology in Higher Education. Methodology and Methodology of Teaching and Learning in Higher Education in Higher Education: Thessaloniki.

Katsampoxaki-Hodgetts, K. and Mpotzaki, E. (2023) Chapter Six: Formative Assessment. In Katsampoxaki-Hodgetts, K. (2023) University Education: Teaching Methodology in Higher Education. Methodology and Methodology of Teaching and Learning in Higher Education in Higher Education: Thessaloniki.

Katsampoxaki-Hodgetts, K. and Mpotzaki, E. (2023) Chapter Nine: Students as Equal Partners. In Katsampoxaki-Hodgetts, K. (2023) University Education: Teaching Methodology in Higher Education. Methodology and Methodology of Teaching and Learning in Higher Education in Higher Education: Thessaloniki.

Katsampoxaki-Hodgetts, K. (2023) Chapter ten: Multimodality and reflective communities of practice and learning in open access open educational courses. In Katsampoxaki-Hodgetts, K. (2023) University Education: Teaching Methodology in Higher Education. Methodology and Methodology of Teaching and Learning in Higher Education in Higher Education: Thessaloniki.

One-day Conference in collaboration with other CTLs

Katsampoxaki-Hodgetts, K. and Krassadaki, L. (2023). Proactive design of Inclusive Learning Environments at the University. Polytechnic University of Crete, Chania./Proactive design of Inclusive learning Environments in University (28/04/2023), Technical University of Crete, Chania.

Katsampoxaki-Hodgetts, K. (2023). (27/06/2023), "Teaching methodologies for constructive alignment of inclusive learning and assessment". University of Macedonia. https://ctl.uom.gr/wp-content/uploads/2023/06/2023-06-27_Katsampoxaki-Workshop.pdf

Katsampoxaki-Hodgetts, K. (2023). (27/06/2023), "Design of MOOC training course based on needs analysis and literature with contemporary epistemological pedagogical considerations, teaching models and transformative approaches based on the theory of social and cognitive constructivism" University of Macedonia. https://ctl.uom.gr/events/2nd-meeting_2023-06-27/

Open access educational material

Katsarou, E., Katsampoxaki-Hodgetts, K., Gaki, E., Galanaki MA., Kokolaki A. and Botzaki, E. (2023) Educational material of the first training cycle of Open Access (MOOC) at the University of Crete. See link for MOOC in <https://tott.uoc.gr/mooc/>

Katsampoxaki-Hodgetts, K. (2023). Effective Active learning strategies in Higher Education. Teaching and learning Centre TotT, University of Crete <https://tott.uoc.gr/blog/links/effectiveness-of-active-learning-strategies/> and <https://tott.uoc.gr/links/ενεργός-μάθηση/>

Katsampoxaki-Hodgetts, K. (2022). Inclusion: Small changes that can improve my students' learning experiences. Training of the Trainers: University of Crete. <https://tott.uoc.gr/links/σχεδιασμός-συμπεριληπτικών-περιβαλλ/>

Katsampoxaki-Hodgetts, K. (2023) Active learning in Gabriilidou,(2023) E-toolkit of University teacher Network of Greek Centres of teaching and learning https://drive.google.com/file/d/11NWUkCUmX8x1zcep3WBKO0VoAjo_GmNp/view?fbclid=IwAR2-Zlw45bFmMbbBW2GaHRqSGfJPuF8PIx60jAnYPHNUjr0Wd_HMRBXVX3ak&pli=1

Speaker in International Conferences (peer-reviewed)

Kallia Katsampoxaki-Hodgetts et al. (2023). **Mapping Inclusive Student Centred Pedagogical Competences and First Steps Towards Developing Academics' Pedagogical Acuity** NW: '22. Research in Higher Education. [Paper] Glasgow University ECER 2023 International Higher Education Conference, UK.

Katsampoxaki-Hodgetts, K. (Sept. 2023). **Developing Academics' Pedagogical Acuity: Focusing on sustainable processes not just delivery of new input.** 1st International Higher Education and Academic Development Conference. University of Crete. <https://alliancectl.wordpress.com/2023/04/25/μεετ-our-keynote-speakers/>

Katsampoxaki-Hodgetts, K. (2023) **“Smart Solutions for Inclusive Higher Education”** Εισήγηση
“Coaching Academics as Learners for Inclusive Teaching in Optimal Networks” (COALITION)
28-29 March, 2023, Liepaja, Latvia https://sssd-he.liepu.lv/?page_id=196

Katsampoxaki-Hodgetts, K. (2019) 2nd International Conference of Languages for Specific
Academic Purposes: Options and Practices and possibilities of EAP and ESP Practitioners:
“Technologies, visible pedagogy and paperless classes”.

Katsampoxaki-Hodgetts, K. (2020) MoodleMoot Greece-Cyprus **Inclusive instructional
Approaches and course design in Higher Education**. [2020-11-27] [https://pretax.ellak.gr/
moodlemoot2020/talk/FRNDSH/](https://pretax.ellak.gr/moodlemoot2020/talk/FRNDSH/)

ΕΛΛΗΝΙΚΑ

Το δημοσιευμένο έργο του Κέντρου Διδασκαλίας και Μάθησης TotT

Επιστημονικές Δημοσιεύσεις σε διεθνή περιοδικά με κριτές

Katsampoxaki-Hodgetts, K. (2022). The 'naked' **syllabus as a model of faculty development**: is this the missing link in Higher Education?, *International Journal for Academic Development*, <https://doi.org/10.1080/1360144X.2022.2025814>

Neochoritis, C.G., Zarganes-Tzitzikas, T. Katsampoxaki-Hodgetts, K. and Dömling A. (2020). Multicomponent Reactions: "Kinderleicht"; **Active Learning** for Chemistry students, *Journal of Chemical Education*, 97 (10), 3739-3745 <https://doi.org/10.1021/acs.jchemed.0c00290>

Katsarou, E. & Tsafos, V. (2013) **Student-teachers as researchers: towards a professional development orientation in teacher education**. Possibilities and limitations in the Greek university, *Educational Action Research*, 21:4, 532-548, DOI: [10.1080/09650792.2013.851611](https://doi.org/10.1080/09650792.2013.851611)

Πρακτικά 1ου Διεθνούς Συνεδρίου για την Πανεπιστημιακή Αγωγή στο Πανεπιστήμιο Κρήτης

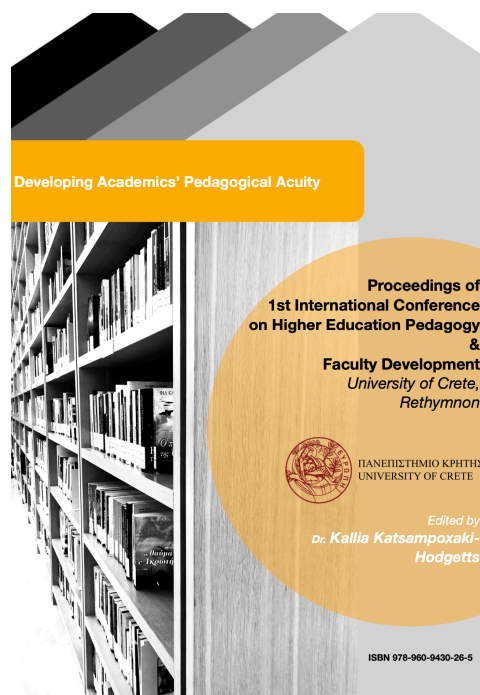
Katsampoxaki-Hodgetts, K. (Ed.) (2023). **Developing Academics' Pedagogical Acuity**. Proceedings of 1st International Conference on Higher Education pedagogy and Faculty development, University of Crete, Rethymnon. Retrieved from <https://tott.uoc.gr/conference/proceedings-2023/>

Πρακτικά σε Διεθνή Συνέδρια

Katsampoxaki-Hodgetts K., Katsarou, E., Sipitanos, K. and Vavouraki, G. (2023.) **Identifying Faculty competences and needs** in a research-intensive university in Europe. In Katsampoxaki-Hodgetts, K. (Ed.) (2023). **Developing Academics' Pedagogical Acuity**. Proceedings of 1st International Conference on Higher Education pedagogy and Faculty development, University of Crete, Rethymnon. Retrieved from <https://tott.uoc.gr/conference/proceedings-2023/>

Katsampoxaki-Hodgetts K. (2023.) **Critical insights of instructional design of online reflective participatory spaces** in an academic development course in Europe. In Katsampoxaki-Hodgetts, K. (Ed.) (2023). **Developing Academics' Pedagogical Acuity**. Proceedings of 1st International Conference on Higher Education pedagogy and Faculty development, University of Crete, Rethymnon. Retrieved from <https://tott.uoc.gr/conference/proceedings-2023/>

Katsampoxaki-Hodgetts K. (2023.) **Coaching Instructors as Learners: Considerations For A Proactively Designed Inclusive Syllabus**. Education Centre for Higher Education, Marijampoles Kolejija, Latvia



Katsampoxaki-Hodgetts, K. et al., (2023). **Faculty Development insights towards Internationalisation of Curriculum (IoC): focusing on sustainable pedagogical processes**, Proceedings of 1st International Conference of the Network of Learning and Teaching Centers in Greek Universities “Transforming Higher Education Teaching Practice”, Democritus University of Thrace, Alexandroupolis, Greece. [Acceptance 20th May 2023]

Gavriilidou, Z. Dosi, I. Katsampoxaki-Hodgetts, K. et al. (2023). **Teaching and Learning in Higher Education: A toolkit to guide teaching practice transformation**, Proceedings of 1st International Conference of the Network of Learning and Teaching Centres in Greek Universities “Transforming Higher Education Teaching Practice”, Democritus University of Thrace, Alexandroupolis, Greece. [Acceptance letter 26th May 2023]

Συλλογικός τόμος

Κατσαμποξάκη-Hodgetts, K. (2023) (Επιμ.) **Πανεπιστημιακή Αγωγή: Διδακτική Μεθοδολογία στην Τριτοβάθμια Εκπαίδευση**. Εκδόσεις Δισιγμα: Θεσσαλονίκη.

Κεφάλαια σε συλλογικό τόμο

Katsampoxaki-Hodgetts, K., Terzakis, S. Chaniotakis, N. (2019). Chapter 9: **IBSE Training Feedback and Its Impact on the Design of the Next Training Program: Insights for Trainers**. In Bevins, S., Lehane, L. and Booth J. (2019) Comparative Perspectives on Inquiry-Based Science Education. IGI Global. <http://dx.doi.org/10.4018/978-1-5225-5439-4>

Κατσαμποξάκη-Hodgetts, K. (2023) **Ενεργός Μάθηση**. Στο Γαβριηλίδου Ζωή (Επιμ.), (2023). Η εργαλειοθήκη του Πανεπιστημιακού, Κομοτηνή: Εκδόσεις της Οριζόντιας Δράσης ΚΕΔΙΜΑ.

Κατσαμποξάκη-Hodgetts, K. (2022) Πρόταση αναθεώρησης αθροιστικού περιγράμματος μαθήματος της ΕΘΑΑΕ με βάση την ενεργή εμπλοκή φοιτητών στη μαθησιακή διαδικασία/ Towards **redesigning cumulative syllabus** of HAHE in Greek Universities. Στο Γαβριηλίδου, Ζ. Μαρσίδου, Σ. Και Γκαβάκη, Σ. 2005-2021. Διασφάλιση ποιότητας στα ελληνικά ΑΕΙ: Από την αξιολόγηση στις συμφωνίες προγραμματικού σχεδιασμού: προκλήσεις και προοπτικές. Δημοκρίτειο Πανεπιστήμιο Θράκης. In [this link](#)

Κατσαμποξάκη-Hodgetts, K. (2023) Κεφάλαιο πρώτο: **Η ανάπτυξη της Πανεπιστημιακής Αγωγής** στην Ελλάδα και Διεθνώς. Στο Κατσαμποξάκη-Hodgetts, K. (2023) Πανεπιστημιακή Αγωγή: Διδακτική Μεθοδολογία στην Τριτοβάθμια Εκπαίδευση. Εκδόσεις Δισιγμα: Θεσσαλονίκη.

Κατσαμποξάκη-Hodgetts, K. και Κοκολάκη, Α. (2023). Κεφάλαιο δεύτερο : **Φοιτητοκεντρική Μάθηση**. Στο Κατσαμποξάκη-Hodgetts, K. (2023) Πανεπιστημιακή Αγωγή: Διδακτική Μεθοδολογία στην Τριτοβάθμια Εκπαίδευση. Εκδόσεις Δισιγμα: Θεσσαλονίκη.

Κατσαμποξάκη-Hodgetts, K. και Κοκολάκη, Α. (2023). Κεφάλαιο Τρίτο: **Συμπεριληπτική Εκπαίδευση**. Στο Κατσαμποξάκη-Hodgetts, K. (2023) Πανεπιστημιακή Αγωγή: Διδακτική Μεθοδολογία στην Τριτοβάθμια Εκπαίδευση. Εκδόσεις Δισιγμα: Θεσσαλονίκη.

Κατσαμποξάκη-Hodgetts, K. και Μποτζάκη, Ε. (2023) Κεφάλαιο Έκτο: **Διαμορφωτική Αξιολόγηση**. Στο Κατσαμποξάκη-Hodgetts, K. (2023) Πανεπιστημιακή Αγωγή: Διδακτική Μεθοδολογία στην Τριτοβάθμια Εκπαίδευση. Εκδόσεις Δισιγμα: Θεσσαλονίκη.

Κατσαμποξάκη-Hodgetts, K. και Μποτζάκη, Ε. (2023) Κεφάλαιο Ένατο: **Φοιτητές ως Ισότιμοι Εταίροι**. Στο Κατσαμποξάκη-Hodgetts, K. (2023) Πανεπιστημιακή Αγωγή: Διδακτική Μεθοδολογία στην Τριτοβάθμια Εκπαίδευση. Εκδόσεις Δισιγμα: Θεσσαλονίκη.

Κατσαμποξάκη-Hodgetts, K. (2023) Κεφάλαιο δέκα: **Πολυτροπικότητα και αναστοχαστικές κοινότητες πρακτικής και μάθησης** σε ανοιχτής πρόσβασης επιμορφωτικό κύκλο (MOOC). Στο Κατσαμποξάκη-Hodgetts, K. (2023) Πανεπιστημιακή Αγωγή: Διδακτική Μεθοδολογία στην Τριτοβάθμια Εκπαίδευση. Εκδόσεις Δισιγμα: Θεσσαλονίκη.

Ημερίδες σε συνεργασία με άλλα ΚΕΔΙΜΑ

Katsamproxaki-Hodgetts, K. και Κρασσαδάκη, Λ. (2023). **Προληπτικός σχεδιασμός Συμπεριληπτικών περιβαλλόντων Μάθηση στο Πανεπιστήμιο**. Πολυτεχνείο Κρήτης, Χανιά./ Proactive design of Inclusive learning Environments in University (28/04/2023), Technical University of Crete, Chania

Katsamproxaki-Hodgetts, K. (2023). (27/06/2023), **“Μεθοδολογίες Διδακτικής για εποικοδομητική ευθυγράμμιση συμπεριληπτικού μαθήματος και αξιολόγησης”**. Πανεπιστήμιο Μακεδονίας. https://ctl.uom.gr/events/2nd-meeting_2023-06-27/

Katsamproxaki-Hodgetts, K. (2023). (27/06/2023), **“Σχεδιασμός επιμορφωτικού κύκλου MOOC με βάση την ανάλυση αναγκών και βιβλιογραφία με σύγχρονες επιστημολογικές θεωρήσεις παιδαγωγικής, διδακτικά μοντέλα και μετασχηματιστικές προσεγγίσεις με βάση τη θεωρία του κοινωνικού και γνωστικού εποικοδομητισμού”** Πανεπιστήμιο Μακεδονίας https://ctl.uom.gr/wp-content/uploads/2023/06/2023-06-27_Katsaboxaki-Workshop.pdf

Εκπαιδευτικό Υλικό Ανοικτής πρόσβασης

Κατσαρού, Ε., Κατσαμποξάκη-Hodgetts, K., Γάκη, Ει., Γαλανάκη ΜΑ., Κοκολάκη Α. Και Μποτζάκη, Ε. (2023) **Εκπαιδευτικό υλικό πρώτου επιμορφωτικού κύκλου Ανοικτής πρόσβασης (MOOC) στο Πανεπιστήμιο Κρήτης. Σύνδεσμος εδώ** <https://tott.uoc.gr/mooc/>

Katsamproxaki-Hodgetts, K. (2023). Effective Active learning strategies in Higher Education. Teaching and learning Centre TotT, University of Crete <https://tott.uoc.gr/blog/links/effectiveness-of-active-learning-strategies/> & <https://tott.uoc.gr/links/ενεργός-μάθηση/>

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Ανακοινώσεις σε διεθνή συνέδρια με κριτές

Kallia Katsamproxaki-Hodgetts et al. (2023). **Mapping Inclusive Student Centred Pedagogical Competences and First Steps Towards Developing Academics' Pedagogical Acuity** NW: '22. Research in Higher Education. [Paper] Glasgow University ECER 2023 International Higher Education Conference, UK.

Katsamproxaki-Hodgetts, K. (Σεπτ. 2023). **Developing Academics' Pedagogical Acuity: Focusing on sustainable processes not just delivery of new input**. 1st International Higher Education and Academic Development Conference. University of Crete. <https://alliancectl.wordpress.com/2023/04/25/μεετ-our-keynote-speakers/>

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28-29 Μαρτίου, 2023, Liepaja, Latvia (Λετονία) https://sssd-he.liepu.lv/?page_id=196

Katsampoxaki-Hodgetts, K. (2019) 2nd International Conference of Languages for Specific
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Katsampoxaki-Hodgetts, K. (2020) MoodleMoot Greece-Cyprus **Inclusive instructional
Approaches and course design in Higher Education**. [2020-11-27] [https://pretax.ellak.gr/
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