

CTL TotT Publications (2019-2023)

Research publications in scientific journals (peer-reviewed)

Katsampoxaki-Hodgetts, K. (2022). The 'naked' **syllabus as a model of faculty development**: is this the missing link in Higher Education?, *International Journal for Academic Development*, <https://doi.org/10.1080/1360144X.2022.2025814>

Neochoritis, C.G., Zarganes-Tzitzikas, T. Katsampoxaki-Hodgetts, K. and Dömling A. (2020). Multicomponent Reactions: "Kinderleicht"; **Active Learning** for Chemistry students, *Journal of Chemical Education*, 97 (10), 3739-3745 <https://doi.org/10.1021/acs.jchemed.0c00290>

Katsarou, E. & Tsafos, V. (2013) Student-teachers as researchers: towards a professional development orientation in teacher education. Possibilities and limitations in the Greek university, *Educational Action Research*, 21:4, 532-548, DOI: [10.1080/09650792.2013.851611](https://doi.org/10.1080/09650792.2013.851611)

Proceedings of the 1st International Conference on University Education at the University of Crete

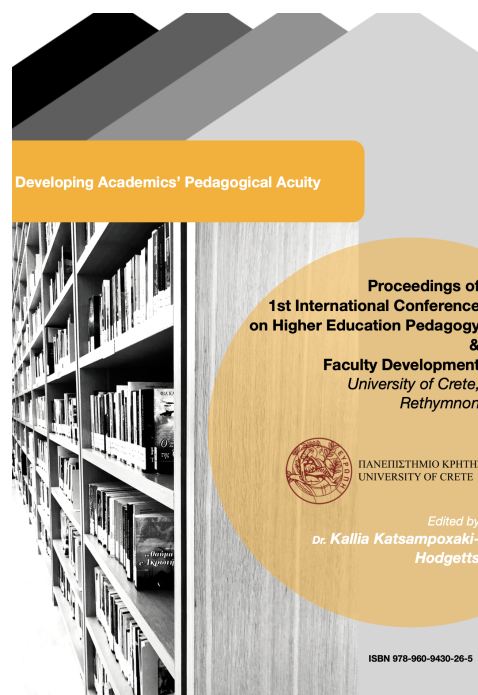
Katsampoxaki-Hodgetts, K. (Ed.) (2023). *Developing Academics' Pedagogical Acuity*. Proceedings of 1st International Conference on Higher Education pedagogy and Faculty development, University of Crete, Rethymnon. Retrieved from <https://tott.uoc.gr/conference/proceedings-2023/>

Proceedings in International Conferences

Katsampoxaki-Hodgetts K., Katsarou, E., Sipitanos, K. and Vavouraki, G. (2023.) **Identifying Faculty competences and needs** in a research-intensive university in Europe. In Katsampoxaki-Hodgetts, K. (Ed.) (2023). *Developing Academics' Pedagogical Acuity*. Proceedings of 1st International Conference on Higher Education pedagogy and Faculty development, University of Crete, Rethymnon. Retrieved from <https://tott.uoc.gr/conference/proceedings-2023/>

Katsampoxaki-Hodgetts K. (2023.) Critical insights from faculty evaluation of **online reflective participatory academic development course** in Europe. In Katsampoxaki-Hodgetts, K. (Ed.) (2023). *Developing Academics' Pedagogical Acuity*. Proceedings of 1st International Conference on Higher Education pedagogy and Faculty development, University of Crete, Rethymnon. Retrieved from <https://tott.uoc.gr/conference/proceedings-2023/>

Katsampoxaki-Hodgetts K. (2023.) **Coaching Instructors as Learners: Considerations For A Proactively Designed Inclusive Syllabus**. Education Centre for Higher Education, Marijampoles Kolegija, Latvia



Katsampoxaki-Hodgetts, K. et al., (2023). **Faculty Development insights towards Internationalisation of Curriculum (IoC): focusing on sustainable pedagogical processes**, Proceedings of 1st International Conference of the Network of Learning and Teaching Centers in Greek Universities “Transforming Higher Education Teaching Practice”, Democritus University of Thrace, Alexandroupolis, Greece. [Acceptance 20th May 2023]

Gavriilidou, Z. Dosi, I. Katsampoxaki-Hodgetts, K. et al. (2023). **Teaching and Learning in Higher Education: A toolkit to guide teaching practice transformation**, Proceedings of 1st International Conference of the Network of Learning and Teaching Centres in Greek Universities “Transforming Higher Education Teaching Practice”, Democritus University of Thrace, Alexandroupolis, Greece. [Acceptance letter 26th May 2023]

BOOK

Katsampoxaki-Hodgetts, K. (2023) **University Education: Teaching Methodology in Higher Education**: Thessaloniki.

Chapters in BOOKS

Katsampoxaki-Hodgetts, K., Terzakis, S. Chaniotakis, N. (2019). Chapter 9: **IBSE Training Feedback and Its Impact on the Design of the Next Training Program: Insights for Trainers**. In Bevins, S., Lehane, L. and Booth J. (2019) Comparative Perspectives on Inquiry-Based Science Education. IGI Global. <http://dx.doi.org/10.4018/978-1-5225-5439-4>

Katsampoxaki-Hodgetts, K. (2023) Active Learning. In Gavriilidou Zoe (Ed.), (2023). The toolbox of the University, Komotini: Publications of the Horizontal Action KEDIMA.

Katsampoxaki-Hodgetts, K. (2022) Proposal for revising the cumulative course outline of HAHE based on the active involvement of students in the learning process/Towards redesigning cumulative syllabus of HAHE in Greek Universities. In Gavriilidou, Z. Marsidou, S. And Gavaki, S. 2005-2021. Quality assurance in Greek HEIs: from evaluation to programmatic planning agreements: challenges and perspectives. Democritus University of Thrace.

Katsampoxaki-Hodgetts, K. (2023) Chapter one: the development of University Education in Greece and Internationally. In Katsampoxaki-Hodgetts, K. (2023) University Education: Teaching Methodology in Higher Education. Methodology and Methodology of Teaching and Learning in Higher Education in Higher Education: Thessaloniki.

Katsampoxaki-Hodgetts, K. and Kokolaki, A. (2023) Chapter Two : Student-Centered Learning. In Katsampoxaki-Hodgetts, K. (2023) University Education: Teaching Methodology in Higher Education. Methodology and Methodology of Teaching and Learning in Higher Education in Higher Education: Thessaloniki.

Katsampoxaki-Hodgetts, K. and Kokolaki, A. (2023) Chapter Three: Inclusive Education. In Katsampoxaki-Hodgetts, K. (2023) University Education: Teaching Methodology in Higher Education. Methodology and Methodology of Teaching and Learning in Higher Education in Higher Education: Thessaloniki.

Katsampoxaki-Hodgetts, K. and Botzaki, E. (2023) Chapter Six: Formative Assessment. In Katsampoxaki-Hodgetts, K. (2023) University Education: Teaching Methodology in Higher

Education. Methodology and Methodology of Teaching and Learning in Higher Education in Higher Education: Thessaloniki.

Katsampoxaki-Hodgetts, K. and Botzaki, E. (2023) Chapter Nine: Students as Equal Partners. In Katsampoxaki-Hodgetts, K. (2023) University Education: Teaching Methodology in Higher Education. Methodology and Methodology of Teaching and Learning in Higher Education in Higher Education: Thessaloniki.

Katsampoxaki-Hodgetts, K. (2023) Chapter ten: Multimodality and reflective communities of practice and learning in open access open educational courses (MOOCs). In Katsampoxaki-Hodgetts, K. (2023) University Education: Teaching Methodology in Higher Education. Methodology and Methodology of Teaching and Learning in Higher Education in Higher Education: Thessaloniki.

Hybrid Conference in collaboration with other CTLs

Katsampoxaki-Hodgetts, K. And Krassadaki, L. (2023). Proactive design of Inclusive Learning Environments at the University. Polytechnic University of Crete, Chania./Proactive design of Inclusive learning Environments in University (28/04/2023), Technical University of Crete, Chania.

Katsampoxaki-Hodgetts, K. (2023).(27/06/2023), "Teaching methodologies for constructive alignment of inclusive learning and assessment". University of Macedonia.

Katsampoxaki-Hodgetts, K. (2023). (27/06/2023), "Design of MOOC training course based on needs analysis and literature with contemporary epistemological pedagogical considerations, teaching models and transformative approaches based on the theory of social and cognitive constructivism" University of Macedonia.

Open access educational material

Katsarou, E., Katsampoxaki-Hodgetts, K., Gaki, E., Galanaki MA., Kokolaki A. and Botzaki, E. (2023) Educational material of the first training cycle of Open Access (MOOC) at the University of Crete.

Katsampoxaki-Hodgetts, K. (2023). Effective Active learning strategies in Higher Education. Teaching and learning Centre TotT, University of Crete
<https://tott.uoc.gr/blog/links/effectiveness-of-active-learning- strategies/>

Katsampoxaki-Hodgetts, K. (2022). Inclusion: Small changes that can improve my students' learning experiences. Training of the Trainers: University of Crete. <https://tott.uoc.gr/links/944/>

Speaker in International Conferences (peer-reviewed)

Kallia Katsampoxaki-Hodgetts et al. (2023). **Mapping Inclusive Student Centred Pedagogical Competences and First Steps Towards Developing Academics' Pedagogical Acuity** NW: '22. Research in Higher Education. [Paper] Glasgow University ECER 2023 International Higher Education Conference, UK.

Katsampoxaki-Hodgetts, K. (Sept. 2023). **Developing Academics' Pedagogical Acuity: Focusing on sustainable processes not just delivery of new input.** 1st International Higher Education and Academic Development Conference. University of Crete.
<https://alliancectl.wordpress.com/2023/04/25/μ&ετ-our-keynote-speakers/>

Katsampoxaki-Hodgetts, K. (2023) **“Smart Solutions for Inclusive Higher Education”** Εισήγηση “Coaching Academics as Learners for Inclusive Teaching in Optimal Networks” (COALITION) 28-29 March, 2023, Liepaja, Latvia https://sssd-he.liepu.lv/?page_id=196

Katsampoxaki-Hodgetts, K. (2019) 2nd International Conference of Languages for Specific Academic Purposes: Options and Practices and possibilities of EAP and ESP Practitioners: **“Technologies, visible pedagogy and paperless classes”.**

Katsampoxaki-Hodgetts, K. (2020) MoodleMoot Greece-Cyprus **Inclusive instructional Approaches and course design in Higher Education.** [2020-11-27]
<https://pretalx.ellak.gr/moodlemoot2020/talk/FRNDSH/>